



SMA/rsh

Friday, 26 June 2020

Dear Parents/Carers

As always, I do hope this week's letter finds you and your families well.

I would like to share with you some of the positives that are taking place via home learning by celebrating our student's work in this bulletin, as well as informing you on what is happening in school as we prepare to welcome Year 10 & 12 students to our extended provision.

Work will continue to be set via Satchel One (formerly Show My Homework) for all our students, and we will carry on encouraging our students through the work set, feedback, and communication with their Tutors.

### Year 10 & 12 Phase 1 –15<sup>th</sup> to 26<sup>th</sup> June

Our Progress and Well-being meetings concluded today, and it was great to see the students that attended over the last two weeks, and discuss how we can continue to support them. Their varied experiences of home learning during lockdown have provided an insight for us to further shape our provision until the end of term for all our students who continue to work from home. We will be following up with all students that were unable to attend the Phase 1 meetings via telephone calls home over the next week.

### Year 10 & 12 Phase 2 –29<sup>th</sup> June onwards

On Monday, 29<sup>th</sup> June we will start our extended provision for Year 10 & 12. Although we fully appreciate it in no way replicates a normal timetable we feel there is merit in students being able to interact in person with subject specialists in small groups. The remote learning will remain in place and teachers will upload their lesson content on to Satchel One (*formerly* Show My Homework) for those students who are unable to attend in person. Full details of the provision have been sent to parents and carers of Year 10 & 12 students.

The students need to arrive for their allocated sessions 5 to 10 minutes before the start time. They do not need to wear uniform and must enter the site through the gym gates.

They will need to bring their own equipment. For Year 10, on the timetable where they may be doing either Maths or Science/English or History or Geography, they need to come prepared to do either subject. We would also advise them to bring their own water bottle.

Parents of students that do neither History nor Geography will receive an email today letting them know which English session their child is required to attend.

Students must ensure that they socially distance on the way to and from school. We would advise that they make their way in on their own as long as it is safe for them to do so.

We are aware that there is a natural anxiety felt by many of our students and parents from Year 10 and 12 who are about to return to school for an adapted provision. Please can you talk openly with your child about any concerns they have prior to their return and reassure them that the lessons will be orderly yet relaxed to put them at ease. At the start of the sessions staff will ease them back in by greeting them with a friendly face, praising them for coming in, encouraging them to speak to their teacher or a member of the Leadership team if they have any concerns. You may wish to view the [attached document](#) as well as this [video](#) and share the contents with your child prior to Monday. Please do not hesitate to contact any member of staff directly via email if you have any questions in relation to the running of the Phase 2 provision.

### **Year 9 Options**

Parents and carers of Year 9 students should have received a letter via email today regarding their child's options.

### **Uniform Collection**

We informed you in a previous letter that we would be providing a collection service for uniform orders from our supplier Schoolwear Plus. I can now confirm that the dates and times where parents can collect orders are:

Friday 3<sup>rd</sup> July – 3.15pm to 4.15pm

Friday 10<sup>th</sup> July – 3.15pm to 4.15pm

Friday 17<sup>th</sup> July – 3.15pm to 4.15pm

The collections will take place from the school green in front of the Sixth Form block (weather permitting). Before arriving in school, please ensure you've had confirmation from Schoolwear Plus that your items have been delivered here.

### **Online safety**

As ever we urge parents to regularly check their child's electronic devices to ensure they know what content they are viewing. Attached are some [helpful tips](#) about how to [discuss online safety](#) and what to look out for as parents. There is further information about e-safety on the school website which can be found on this link:

<https://www.boswells-school.com/parents/online-safety.htm>

### **Remote Learning**

In conjunction with the face-to-face lessons we have planned for Years 10 and 12, we will be moving towards more online content for students. This will take the form of at least one pre-recorded lesson via Microsoft Teams per subject in Year 10 and at least two of either a live or pre-recorded lesson for Year 12. Parents of students in Year 12 will receive a letter from Mrs Jones outlining the expectations for this. Year 10 students will receive a training video on Satchel One with guidance on how to access their recorded lessons.

### **Celebrating students' work**

This week we have been really impressed with students working in MFL - they have done a food investigation and this work has demonstrated their excellent organisation, research and



presentation skills. Manuth, in Year 7, has researched France and his presentation is particularly impressive:

### Foods to Try and Avoid

**French Foods I would Try**  
I would try some of the seafood options such as: lobsters and muscles. For dessert I would try a small variety of cheeses as well as Mille-Feuille. For a breakfast choice I would have Pain au Chocolat and Pain aux Raisins

**French Foods I would Avoid**  
I would avoid typical and well known dishes such as Escargot and Cuisses de Grenouille. Some cheese such as Camembert I would avoid.



### Where the food is eaten

**Different countries**  
One of the main places that Salad Nicoise is eaten is in the countries that speak French, as they have taken the French culture with them. Some of those countries are: Canada, Belgium, Morocco, Vietnam, Madagascar and Martinique.

**Different restaurants**  
Most well known restaurants in France have this dish as a part of its menu; one main reason is that the dish contains many healthy foods such as eggs and tomatoes. Some restaurants such as Subway in England has this dish as a part of the menu as well.






In the Business, Technology and Computing Faculty, students were set GCSE Computer Science work to test their Programming Techniques. This week the stars are:

- James I scoring 311 points completing 18 GCSE Computer science quizzes at attaining 100% in 1 of them.
- Kieran M scoring 291 points completing 19 GCSE Computer science quizzes.
- Grace C-G scoring 280 points completing 10 GCSE Computer science quizzes attaining 100% in 5 of them.

In ICT, students were set work on computer security and this week's star is:

- Alanna M scoring 96 points completing 5 GCSE ICT quizzes on computer security and attaining 100% in 2 of them.

Well done to these students for their fantastic work!

Thank you for the work that is coming in to celebrate - please keep it coming!

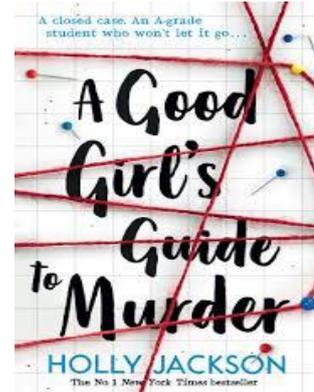
## Reading

Thank you for your support at home with reading - we are enjoying hearing from students who are sharing their experiences of reading at home and their recommendations of books for others to enjoy. If your child is really enjoying what they are reading, please encourage them to write a short recommendation (it can be only a sentence) about why they like it and who they'd recommend it to. A good reading habit is at the heart of success at school and is a wonderful lifelong habit; please encourage your child to read for a short time each day, especially if they haven't for a while.

Our favourite recommendation this week is from Grace W - this review speaks for itself!

## Book review- A Good Girls Guide To Murder

- Title: *A Good Girls Guide To Murder*
- Author: *Holly Jackson*
- Genre: *Mystery and Thriller*



### About the book-

*Five years ago, schoolgirl Andie bell was murdered. Everybody in town believed the culprit to be a boy named Sal Singh. However, having grown up in the same town as the assumed murder, Pippa Fitz-Amobi chooses the case as the topic for her final-year project. Hoping to uncover the secrets which the police never discovered and learn the truth on what really happened to Andie Bell that night, five years ago...*

*During Pippa's project, she interviews many different people, including some of Andie's closest friends such as Naomi Ward, Max Hastings and Nat da Silva. She also befriends Sal Singh's younger brother Ravi, who helps discover Andie's confusing home-life and darkest secrets. As the suspect list grows longer and Pippa's life becomes threatened; she questioned whether she was making the correct choice by digging deeper into the case. However, the true murderer shocks everyone and leaves her sister, Naomi suffering more than she had before...*



### My opinion

*In my opinion, A good girl's guide to murder is one of my favorite books. It is full of unexpected twists and is really hard to put down. I love the fact that you can read different views of the case; for example, you read some parts of the book in third person to reveal some of Pippa's home-life, but some of the chapters are views of Pippa's entry log filled with quotes from interviews and suspect lists. Holly Jackson has definitely portrayed a good use of first and third person views as well as an interesting choice of plot twists and unexpected situations which seem impossible to escape.*

### Conclusion

*Overall, A good girl's guide to murder is a brilliant mystery and thriller book aimed for young adults. It is full suspicion and risks; it definitely reels you in and makes the reader feel a part of the investigation and is nearly impossible to put down. I would rate this book a 10/10 and it is one of my favorite books, however, Due to the fact that it indicates drugs and illegal substances, it would probably not be suitable for any age under 14.*

Our favourite staff recommendation this week is 'Big Sky' by Kate Atkinson, a Jackson Brodie detective novel. It's a real page turner - one for the parents and carers!

### Cross-Curricular Project & Year 9 Bridging Work

For two weeks, from June 29th, we are launching a cross-curricular fortnight in Key Stage 3. We are very excited about the project. It will work as follows:

- Years 7 & 8 - students will follow the whole package of cross-curricular work in the booklet ([which is also on our website](#)). There is an element of choice, so students can tailor their work to their individual interests. We will be looking for opportunities to award students for their effort, creativity, levels of independence and quality of work.
- Year 9 - students will follow a cross-curricular programme in English, Maths and Science only. The remaining work will be Bridging Work for their GCSE options subjects. These will all be set on Satchel One (SMHW) with explanations on how to submit work and to whom. Confirmation of Options choices will be with parents and carers today. If you have any queries regarding this work at all, please contact Mrs Jones who will be able to support - [tlj@boswells-school.com](mailto:tlj@boswells-school.com).



# Boswells' Houses



Achievement points		Current overall scores	
60 points		1000 points	
50 points		880 points	
50 points		850 points	
30 points		810 points	
30 points		590 points	
10 points		590 points	

## A word from your Captains



I wanted to be a House Captain I thought it was a very good idea that hadn't been done before and I wanted to be a part of it. I had already thought of some ideas to help make the House events fun and enjoyable and having the experience of working in a team was very beneficial. Also, a bonus was that it was good to put on my CV.

I have enjoyed being a House Captain because I have met new people and I have been able to make a change to the school. It is also nice to take part in the events and to see so many people having fun, especially with the Christmas quiz.

The House System is important because it is something different and it gives students more of a reward when they have done something good and allows students' creativity to roam free. Even though lots of people are involved, not everyone is, which is why we need more people to get on board with the system and take a breather from doing work.

In lockdown, I have shown self-discipline because doing work is always a struggle, especially when you don't have a teacher reminding you to do it. However, thinking about the long term and how it will benefit me in the long run, it has allowed me to keep up on work even when I don't want to do it.

Keira C

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## Our recent Winners



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## Upcoming events

- **Staff Quiz:** House Hawking won it last week!
- **Talent show:** Students! Check your school emails for more information



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	<p><b>Want to find out more</b> about other entries, keep up to date with competitions and scores or just have a <b>sneaky peak</b> at what is going on? Follow us on Instagram and twitter at @Boswells1houses or even on the facebook page The Boswell School Official</p>
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## Term Dates 2020/21 – [link to webpage on school website](#)

Further information about term dates, staff training dates and parent evenings can be found on our website and a school calendar of events will be available on-line from the beginning of the academic year. We do ask parents to do everything in their power to plan their holidays to take place within the school holidays and not during term time.

### Contacting Us

Main Reception will be open from 8.30am to 3.00pm from Monday. Currently, we are asking that parents only come into the school in an emergency or if we have requested that they do so. If you wish to contact us, you can call on 01245 264451 between the hours above, but in most cases the best way to contact us is via the school email account ([admin@boswells-school.com](mailto:admin@boswells-school.com)). You should expect to receive a response within 2 school days, but if your queries are urgent, we will endeavour to deal with them sooner.

NOTE: Please ensure the email address [8815416@capita-intouch.co.uk](mailto:8815416@capita-intouch.co.uk) is added to your “safe-senders” list to be sure that you receive our updates, but **please do not use** this address to contact us – it is for our outgoing e-mails **only**.

### Contacting You

If we are trying to contact you, your phone may well show up ‘No caller ID’, please bear this in mind and please answer these calls.

Finally, if you want to review previous correspondence from the school, copies of our [recent letters](#) can be found on the school website.

Have a lovely weekend.



**Stephen Mansell**  
Headteacher

