

The Boswells School

Pupil Premium Funding Expenditure 2020/2021

Funding for 210 pupils = £194,343 which is 17% of Y7-11 Supported by Sutton Trust Report

| Identified Support | Evidence of Impact | Intervention | Cost | Intended Impact |
|------------------------|---------------------------|----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Collaborative Learning | +5 months – Low cost | 3 Lead Practitioners in English (1) and Maths (2) | 17% of the costs £45000 | Modelling and leading improvement of teaching skills in English and Maths in order to raise pupil attainment. |
| | | Associate Leaders for Character and Culture, Achievement for All SENCO support for PP pupils with SEN needs | 17% of cost £14839 | Giving support to pupils and their families to ensure consistent approach to learning and home support. |
| Small Group Tuition | +4 months – Moderate cost | Additional intervention group in English and Maths | 2 x part time teacher's = £45239 | To breakdown subject matter and learning content into units with clearly specified objectives to enable students to achieve their target flight path. |
| Achievement for All | + 5 months – Low cost | External Provider providing training to our staff to coach/support PP students | £3000 | Staff are able to coach our PP students effectively to support them towards their goals. |
| Literacy & Numeracy | + 5 months – Low cost | LSA Interventions Whole School | 5 x weekly sessions for 3 LSA 38 weeks = £6000 Charging £10.53 p/h | To support reading skills and understanding of texts. To develop understanding of different comprehension skills. To secure basic maths operations in year 7 and 8. To increase the confidence of application of skills to mathematical problem solving. |
| | | Maths Resources/Maths Mastery | Maths Mastery Resources £2425 Resources £1000 | To support PP pupils grasp and secure mathematical skills. |

The Boswells School Pupil Premium Strategy for 2020-21 (Diminishing the Difference)

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| | | Purchase of reading and text books and other English resources | £1000 | To give opportunity to low income pupils to access rich and stimulating texts, increasing interest in reading and accelerating comprehension skills. |
| Assistance for school uniform, equipment for subjects/text books etc. | | Support requested by staff overseeing these support measures/ activities | £10470 | To support children and families with items of uniform or school equipment |
| Assistance to access extra-curricular and enrichment activities | | | £9000 | To ensure all students can access events/ activities that enrich their cultural capital |
| Social and Emotional | +4 months – Low cost | School Councillor – for 1-1 pupil and family support | 1 day a week @ £200/week £7600 | To support the emotional and social needs of pupils from low income families on a 1-1 basis. |
| | | Attendance Officer | 17% of annual cost £9176 | To support children from disadvantaged families and their parents to ensure increased attendance and to minimise learning disruption |
| | | Attendance Awards | £300 | Prizes and certificates rewarding 100% attendance of PP pupils. Supporting positive attitudes towards full attendance and potential for learning outcomes. |
| | | Resources | £1133 | To purchase personalised and specific resources identified by specialist teacher or other professionals to support PP children with social and emotional difficulties. |
| | | Pastoral Support | 2 x LSA's providing 5hrs support per week for 38 = £4000 | To support pupils and families with social and emotional needs to enable their strengths to |

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|------------------------------------|-------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | grow. To develop confidence, resilience and character. |
| Meta-cognition and self-regulation | +8 months – Low cost | Tassomai – Science package and learning resources | Tassomai = £2797 | Targeted syllabus for pupils to follow which is individually tailored to each students needs and targets pupil’s weakest areas to reinforce subject knowledge. |
| | | Hegarty Maths – Mathematics Online support | Hegarty Maths £1440 | |
| | | Ed Lounge – English, Maths and Science Tuition | £4000 | |
| | | Pastoral Leader’s monitoring time | Pastoral Leaders – 10hrs weekly £21660 (£57 per hour) | For the pastoral leaders to monitor the progress and attainment of disadvantaged pupils from low income families and to arrange interventions and to monitor impact of such interventions for individual pupils. |
| | | CPD for Staff | £3000 | CPD for staff on specific barriers to learning. |
| Specialist resources | £1500 | To purchase specialised resources, equipment and books to support the needs of children with identified needs. | | |

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Impact - Achievement

| | | 2016 | 2017 | 2018 | 2019 |
|-----------------------------|-------------------|-------|-------|-------|-------|
| Progress 8 | Disadvantaged | -0.6 | -0.91 | -0.62 | -0.19 |
| | Non-Disadvantaged | 0.15 | 0.09 | 0.04 | 0.32 |
| English Progress 8 | Disadvantaged | Dis | -0.3 | -0.75 | -0.43 |
| | Non-Disadvantaged | 0.22 | 0.12 | -0.02 | 0.40 |
| Maths Progress 8 | Disadvantaged | -0.2 | -0.67 | -0.69 | -0.11 |
| | Non-Disadvantaged | 0.2 | 0.15 | -0.08 | -0.02 |
| Ebacc Progress 8 | Disadvantaged | -1.0 | -1.22 | -0.94 | -0.21 |
| | Non-Disadvantaged | 0.19 | 0.12 | -0.05 | 0.25 |
| Open Progress 8 | Disadvantaged | -0.5 | -0.87 | -0.42 | -0.12 |
| | Non-Disadvantaged | 0.02 | -0.01 | 0.17 | 0.56 |
| Average Attainment 8 | Disadvantaged | 40.82 | 33.95 | 37.41 | 38.89 |
| | Non-Disadvantaged | 54.81 | 51.68 | 49.79 | 50.32 |

Key strengths:

- The progress gap in 2018-19 was an improvement on 2017-18 (0.66 to 0.51) and the trend is an improving one.
- Improvement in attendance of disadvantaged students (although this remains as an area of focus).
- Greater support for disadvantaged students through intervention managers in English, Mathematics and Science.
- Access to trips, careers information and extra-curricular clubs and activities.
- Support in preparation for examinations.
- Pastoral support.
- Breadth of curriculum opportunities.
- Building aspirations through projects such as 'Achievement for All'.

Development areas:

- Improving attendance for disadvantaged students.
- Improving progress for disadvantaged students in English.
- Engaging some hard to reach parents.
- Working with groups of disadvantaged students across all year groups with 'Achievement for All' scheme to improve outcomes.
- Improving aspirations amongst disadvantaged students
- Ensuring that the Covid-19 Pandemic does not widen the gap between disadvantaged and non-disadvantaged students.

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Approach:

- All staff are aware of every disadvantaged student, knows the disadvantaged students in their class and understands the importance of the extra support required.
- Ensure parents are aware of the PP funding.
- Individual meetings between LT members and parents of disadvantaged students.
- To ensure all disadvantaged students have access to resources needed to succeed.
- Regular meetings between LT and disadvantaged students.
- Ensure the NEET figure for disadvantaged students is 0%.
- Intervention sessions for disadvantaged students if they fall behind.
- Use of Intervention Tutors.
- Working with 'Achievement for All' to improve outcome for disadvantaged students.

Next Review: September 2021