

# Assessment Record for determining teacher assessed grades in Summer 2021

## The Boswells School

GCSE Computer Science 8520

### **Assessment Evidence Form**

**Completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

*Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons.*

The document indicates which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

Evidence Source	Description	Units of work covered	Level of Control H, M, L
Mock Paper 1	Students sat a mock paper in December 2020	Fundamentals of algorithms, programming, fundamentals of data representation, computer systems.	H
Mock Paper 2	Students sat a mock paper 2 in March 2021	Fundamentals of data representation, computer systems, fundamentals of computer networks, fundamentals of cyber security, ethical, legal and environmental impacts of digital technology.	H
Assessment Paper 1	Students sat the assessment paper 1 in April 2021	Fundamentals of algorithms, programming, fundamentals of data representation, computer systems.	H
Assessment Paper 2	Students sat the assessment paper 1 in April 2021	Fundamentals of data representation, computer systems, fundamentals of computer networks, fundamentals of cyber security, ethical, legal and environmental impacts of digital technology.	H
<p><b>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</b></p> <p><b>No assessment objectives or topics have been omitted.</b></p>			
<p><b>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</b></p> <p><b>Assessments cover all aspects covered through the 2 year course.</b></p>			

**Subject Title: GCSE Computer Science**

**Subject Code 8520**

**Head of Faculty: Miss Cater**

**Signature: P.Cater**

**Date: 30/04/2021**

**SLT Link: Sophie Dodson**

**Signature: S Dodson**

**Date: 4/5/2021**