

Assessment Record for determining teacher assessed grades in Summer 2021

The Boswells School

GCSE History

Assessment Evidence Form

Completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons.

The document indicates which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

Evidence Source	Description	Unit British Depth Study Paper 2 Topic Early Elizabethan England, 1558-88				Unit Period Study Paper 2 Topic Superpower relations and the Cold War 1941-91				Unit Modern Depth Study Paper 3 (op.31) Topic Weimar and Nazi Germany, 1918–39				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
		Y/N	Y/N	N/A	N/A	Y/N	Y/N	N/A	N/A	Y/N	Y/N	Y/N	Y/N	
Evidence Stream 1	Mock Examination - Dec 2020 (Paper 2 Elizabeth & Cold War)	Y	Y	N/A	N/A	Y	Y	N/A	N/A	N/A	N/A	N/A	N/A	H
Evidence Stream 2	TAG Assessment Window 2 April 2021 (Paper 3 Germany)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Y	Y	Y	Y	H
Evidence Stream 3	TAG Assessment Window 2 May 2021 (Paper 2 Elizabeth)	Y	Y	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	H
Evidence Stream 4	TAG Assessment Window 1 March 2021 (Paper 3 Germany)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Y	Y	Y	Y	H
Evidence Stream 4	In class assessments (throughout the course) *tracker	Y	Y	N/A	N/A	Y	Y	N/A	N/A	Y	Y	Y	Y	M
<p>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</p> <p>All assessment objectives covered.</p>														
<p>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</p> <ul style="list-style-type: none"> • The mock examination in December 2020 comprised of a full Paper 2 covering both topics and both assessment objectives. • April-May 2021 Assessment Window 2 covers the vast majority of content and all assessment objectives across the full Elizabeth topic for Paper 2 and full Germany topic for Paper 3 – both papers cover the full range of assessment objectives in highly controlled conditions. 														

- TAG Assessment Window 1 March 2021 (Paper 3 Germany) – end of key topic assessment (Life in Nazi Germany) completed in controlled conditions within the classroom with no additional support provided to the students.
- Students have sat in-class end of sub-topic assessments on all 3 Paper 2 Elizabeth topics and 1 on the first sub-topic of the Cold War for Paper 2. For Paper 3 Germany students have sat in class assessments on two sub-topics. These assessments were sat in moderately controlled conditions, some with support in the form of sentence starters were provided for students.
- In addition, students have completed two sub-topic assessments (Paper 2 Cold War KT2 / Paper 3 Germany KT3) via remote learning for home work in limited controlled conditions.

Subject Title: History

Subject Code: GCSE History

Head of Faculty: S. Hayes

Signature: S. Hayes

Date: 29-04-2021

SLT Link: S. Jones

Signature: S. Jones

Date:29-04-2021