

Assessment Record for determining teacher assessed grades in Summer 2021

The Boswells School

GCSE Mathematics

Assessment Evidence Form

Completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons.

The document indicates which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

Evidence Source	Description	Paper 1				Paper 2				Paper 3				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Evidence stream 1 – Mock Examination (October 2020)	Mock examination that covered questions from Paper 2 and 3				N/A	Y	Y	Y	N/A	Y	Y	Y	N/A	High
Evidence stream 2 – Mock Examination (December 2020)	Mock examination that covered all of Paper 1 and 3	Y	Y	Y	N/A	N	N	N	N/A	Y	Y	Y	N/A	High
Evidence stream 3 – Mock Examination (March 2021)	One paper with questions from the 2 calculator papers	N	N	N	N/A	Y	Y	Y	N/A	Y	Y	Y	N/A	High
Evidence stream 4 – TAG Assessment Paper 1	Non calculator	Y	Y	Y	N/A	N	N	N	N/A	N	N	N	N/A	High
Evidence stream 5 – TAG Assessment Window assessment Paper 2	Combination of 2 calculator papers reduced to 1 paper	N	N	N	N/A	Y	Y	Y	N/A	Y	Y	Y	N/A	High
If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- N/A														
Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:- The mock examinations cover the vast majority of content and concepts and were completed in highly controlled conditions.														

Subject Title Maths (Higher and Foundation Tier)

Subject Code GCSE

Head of Department: Ian Kennedy

Signature: I Kennedy

Date: 27th April 2021

Senior Leadership Team Link: Sophie Dodson

Signature: S Dodson

Date: 27/04/2021