

# Assessment Record for determining teacher assessed grades in Summer 2021

## The Boswells School

GCSE Physics (Triple Science)

### **Assessment Evidence Form**

**Completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

*Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons.*

The document indicates which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

Evidence Source	Description	Unit Paper Topic				Unit Paper Topic				Level of Control H, M, L	
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO4	
		Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	[e.g. H]
Evidence Stream 1 Mock Examination (December 2020)	Mock examination that covered all of Paper 1 - 2019	Y	Y	Y		N	N	N		H	
Evidence Stream 2 – TAG Assessment Window assessment	Full paper that covered all of Paper 2 2020	N	N	N		Y	Y	Y		H	
Evidence Stream 3- End of topic assessments	End of topic assessments that cover content delivered FOR EACH SPECIFICATION AREA	Y	Y	Y		Y	Y	Y		M IN SCHOOL L IN LOCKDOWN	
<p><b>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</b></p> <p>n/a</p> <p><b>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</b></p> <p>The mock examination in December 2020 and the assessment completed in the April-May 2021 assessment window cover the vast majority of content and concepts and were completed in highly controlled conditions. The end of topic assessments offers information relating to the full breadth of the course in terms of both content and concepts and allows us to see progress made due to independent study or teacher intervention.</p>											

**Subject Title:** GCSE Physics

**Subject Code:** 8463

**Head of Faculty:** Toni Gage-Pascoe

**Signature:** T. Gage-Pascoe

**Date:** 27-04-2021

**SLT Link:** Simon Jones

**Signature:** S. Jones

**Date:** 27-04-2021