

Assessment Record for determining teacher assessed grades in Summer 2021

The Boswells School

GCSE Religious Education

Assessment Evidence Form

Completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons.

The document indicates which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

Evidence Source	Description	Unit 1 Paper Christianity Topic Beliefs/practices				Unit 2 Paper Islam Topic Beliefs and Practices				Unit 3 Paper Moral Issues Topic: Moral issues units 4				Level of Control H, M, L
		AO1		AO2		AO1		AO2		AO1		AO2		
Evidence Stream 1	Assessment window paper 1 – Moral issues May 2021	N		N		N		N		Y		Y		H
Evidence Stream 2	Mock Examination December 2020	N		N		Y		Y		N		N		H
Evidence Stream 3	Christianity Assessment – Beliefs October 2019	Y		Y		N		N		N		N		H
Evidence Stream 4	Christianity Assessment Practices January 2019	Y		Y		N		N		N		N		H
Evidence Stream 5	Islam Beliefs March 2020	N		N		Y		Y		N		N		H
Evidence Stream 6	Good and Evil Moral issues assessment October 2020	N		N		N		N		Y		Y		H
Evidence Stream 7	Life and Death Assessment March 2021	N		N		N		N		Y		Y		H
If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- n/a														
Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-														
All assessment pieces show a wide range of subject knowledge and skill across the three units within the GCSE which ensures a fair assessment of students overall progress, all assessment pieces were supervised in school and in tested controlled conditions.														

Subject Title: Religious Studies

Subject Code C120P3

Head of Faculty: Sarah Jane Hayes

Signature: S. Hayes

Date: 29-04-2021

SLT Link: Simon Jones

Signature: S. Jones

Date: 29-04-2021