

# Assessment Record for determining teacher assessed grades in Summer 2021

## The Boswells School

A Level Biology

### **Assessment Evidence Form**

**Completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

*Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons.*

The document indicates which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

Evidence Source	Description	Paper 1 Year 1 content				Paper 2 Year 2 content				End of topic assessments All topics.				Level of Control H, M, L
		AO1	AO2	AO3		AO1	AO2	AO3		AO1	AO2	AO3		
		Y/N	Y/N	Y/N		Y/N	Y/N	Y/N		Y/N	Y/N	Y/N		
Evidence Stream 1	Paper 1 Mock Exam September 2020	Y	Y	Y		Y	Y	Y						H
Evidence Stream 2	Paper 1 Mock Exam December 2020	Y	Y	Y		Y	Y	Y						H
Evidence Stream 3	Paper 1 Assessment window April 2021	Y	Y	Y		Y	Y	Y						H
Evidence Stream 4	Paper 2 Assessment window May 2021	Y	Y	Y		Y	Y	Y						H
Evidence Stream 5	End of Unit assessments									Y	Y	Y		H (in school)
<p><b>If an assessment objective has been omitted at subject cohort level, please briefly outline the reasons why: -</b></p> <p>All AOs have been assessed however, pupils will not be assessed on Paper 3. This is due to the limited time available to deliver the practical work (AO3 has a higher weighting in Paper 3) and to prepare students for the synoptic essay and we felt that due to the short timeframe between delivery and assessment, students would be disadvantaged by this. Most elements of the practical work have, however, been covered in previous assessments.</p> <p><b>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision: -</b></p> <p>Evidence stream 1-4 covers all content taught across the 2-year course. Combined with evidence stream 5, it shows where students have worked independently to improve knowledge and understanding from first teaching to final assessment.</p>														

**Subject Title: A-Level Biology**

**Subject Code 7402**

**Head of Faculty: Mrs Gage-Pascoe**

**Signature: T. Gage-Pascoe**

**Date: 29-04-2021**

**SLT Link: Mr Jones**

**Signature: S. Jones**

**Date: 29-04-2021**