

Assessment Record for determining teacher assessed grades in Summer 2021

The Boswells School

A Level Further Maths

Assessment Evidence Form

Completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons.

The document indicates which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

Evidence Source	Description	Paper 1&2				Paper 3 - Mechanics				Paper 4 - Stats				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Evidence stream 1 – Mock Examination October 2020	Mock examination that covered Year 12 Pure content	Y	Y	Y	N/A									High
Evidence stream 2 – Mock Examination December 2020	Mock examination that covered Year 12 Mechanics content					Y	Y	Y	N/A				N/a	High
Evidence stream 1 – TAG Assessment Window assessment paper 1	Mock examination that covered 2 pure papers in 1 mock	Y	Y	Y	N/A									High
Evidence stream 2 – TAG Assessment Window assessment paper 2	Mock examination that covered both applied papers in 1 mock					Y	Y	Y	N/A	Y	Y	Y	N/a	High
		AO1				AO2				AO3				
Evidence stream 3 – End of Unit Tests	End of unit tests covering the taught content	Y			N/A	Y			N/A	Y			N/A	Medium
If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- N/A														

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

The mock examinations cover the vast majority of content and concepts and were completed in highly controlled conditions. Some end of unit assessments have been done under test conditions and some have been done at home.

Subject Title Maths

Subject Code A Level

Head of Department: Ian Kennedy

Signature: I Kennedy

Date: 27th April 2021

Senior Leadership Team Link: Sophie Dodson

Signature: S Dodson

Date: 29/04/2021

