

Assessment Record for determining teacher assessed grades in Summer 2021

The Boswells School

A Level Physical Education

Assessment Evidence Form

Completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons.

The document indicates which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

Evidence Source	Description	Unit 4 Paper H555 Topic Physical Performance				Unit 4 Paper H555 Topic EAPI				Unit 1 Paper H555 Topic Theory				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
		Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	
Evidence Source 1 – Practical Performance	All students have submitted recordings of their practical performances and we have assessed ourselves, individual performances where possible. All marks have been moderated and used for data purposes on the A Level tracker to predict final grades.	N	N	N	Y	N	N	N	N	N	N	N	N	H
Evidence Source 2 – Oral examination	All students had a mock and then a ‘real’ oral exam (EAPI) which was recorded. All marks have been moderated and used for data purposes on the A Level tracker to predict final grades.	N	N	N	N	N	N	N	Y	N	N	N	N	H
Evidence Source 3 – Year 12 Mock Examination	All students sat a mock exam in yr 12 on those aspects of the course taught up to that point.	N	N	N	N	N	N	N	N	Y	Y	Y	N	H
Evidence Source 4 – Year 13 Mock 1	All students sat a mock exam in September yr 13 on those aspects taught up	N	N	N	N	N	N	N	N	Y	Y	Y	N	H

	to that point in all elements of the theoretical course.													
Evidence Source 5 – Year 13 Mock 2	All students sat a mock exam in December yr 13 on those aspects taught up to that point in all elements of the theoretical course.	N	N	N	N	N	N	N	N	Y	Y	Y		H
Evidence Source 6 – Assessment Window Assessment	Upcoming A Level assessment (paper=unseen 2020 series) Marks will be inputted to Tracker.	N	N	N	N	N	N	N	N	Y	Y	Y		H
If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why: N/A														
Outline the rationale for the choice of assessment evidence used i.e why the evidence above was used and how it was supported the grading decision. Practical and Coursework (oral exam) have been finalised according to normal procedures-we have video evidence of practical performances and oral exams to inform judgements. Mock exams were done in controlled, exam conditions-therefore the content is realistic and in line with what students would sit, covering a range of content and skills that reflect the course														

Subject Title: A level PE Subject Code: S. Hetaon_H555

Head of Faculty: S Heaton Signature: Sara Heaton Date: 23.4.21

SLT Link: P. Keech Signature: Philip Keech Date: 26.4.21