

Assessment Record for determining teacher assessed grades in Summer 2021

The Boswells School

A Level Psychology

Assessment Evidence Form

Completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons.

The document indicates which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

| Evidence Source | Description | Unit Introductory topics in Psychology Paper 1 Topic | | | | Unit Psychology in context Paper 2 Topic | | | | Unit Issues and options in Psychology Paper 3 Topic | | | | Level of Control H, M, L |
|--|--|--|-----|-----|-----|--|-----|-----|-----|---|-----|-----|-----|-----------------------------|
| | | AO1 | AO2 | AO3 | AO4 | AO1 | AO2 | AO3 | AO4 | AO1 | AO2 | AO3 | AO4 | |
| Evidence Stream 1 | Summer 2021 Mock/Controlled Assessment | Y | N | Y | N/A | Y | Y/N | Y | N/A | Y | Y | Y | N/A | H |
| Evidence Stream 2 | December 2020 Mock Exam | N | N | N | N/A | Y | Y | Y | N/A | Y | | Y | N/A | H |
| Evidence Stream 3 | September 2020 Mock Exam | Y | Y | Y | N/A | | Y | | N/A | | | | N/A | H |
| Evidence Stream 4 | Attachments assessment March 2021 | Y | N | Y | N/A | N | N | N | N/A | N | N | N | N/A | M |
| If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- N/A | | | | | | | | | | | | | | |
| Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:- Covers a wide range of content and all assessment objectives. Includes significant work carried out under exam High Control conditions. Exam questions used, marked in accordance with exam board marking criteria. Material selected from throughout the course, with substantial pieces carried out in the last 6 months. 2 of the mocks included Separate research methods sections 24 marks (25%) and 48 marks (50%). | | | | | | | | | | | | | | |

Subject Title: Psychology

Subject Code GCE

Head of Faculty: S. Hayes

Signature: S. Hayes

Date: 30-04-2021

SLT Link: S. Jones

Signature: S. Jones

Date: 30-04-2021